



French-language health care - A healthy career choice!



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An electronic version of this document is available at: <u>www.cnfs.net</u>

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MESSAGE

to parents, guidance counsellors and teachers

Educational Roadmap to Health Studies ... in French

This information tool is designed for parents, guidance counsellors and teachers of grade 9 to 12 students who want to help them choose a health care career in French. The Consortium national de formation en santé (CNFS) has developed this tool to help nurture the next generation of health professionals able to serve Francophones across Canada.

This educational roadmap is an **action plan** designed to structure young people's educational and professional development. It covers all their courses as well as their school and community activities.

The roadmap reflects young people's interests, values, skills and dreams and will help them reach their personal, educational, social and professional objectives.

This tool will enable you to help the teenager know himself/ herself better, identify his/her preferences, achieve his/her dreams, and transition seamlessly into

the career of his/her choice.

The tool lists programs and professions in two broad fields, namely the health sciences and the human and social sciences. It will assist you in informing the teenagers interested in pursuing postsecondary studies in French in one of the CNFS member institutions.

The advantages of pursuing a health care career ... in French

Is your teenager interested in:

- Human health?
- Helping others?
- Research?
- Environment and health?
- Active living and health?
- Nutrition?
- Birth?

If so, many health care disciplines offer promising and rewarding career options.

Here are the main advantages:

- **Bursaries** (www.cnfs.net) are available to students pursuing health studies in French.
- The number of positions available in health care is significantly above average.
- Starting salaries for health professionals exceed the national average.
- For youth who speak both French and English, job and salary prospects are even more attractive since bilingual staff are in high demand.



Selecting an educational roadmap is a student-parent-teacher-counsellor collaborative effort

MESSAGE ... (continued)

Career counselling above all reflects a teenager's search for identity. The role of parents, guidance counsellors and teachers is to help teenagers know themselves better.

Therefore, you may:

- 1 Encourage the teenager to have dreams and explore them:
- 2 Talk to the teenager about his/her attributes, personality, tastes and interests:
- 3 Help the teenager get to know his/her strengths and limits, based on your observations at home, at school and in his/her leisure activities;
- 4 Encourage the teenager to participate in activities that will allow him/her to clarify his/her interests.

You may also advise the teenager by informing him/her about possible career options. To do so:

- Talk to him/her about your studies and your career path:
- ◆ Indicate where he/she can find further information;
- Discuss the information he/she finds, to help him/her relate the information to his/her aspirations;
- Organize meetings with people working in fields that your teenager wants to explore;
- ◆ Accompany him/her to education and career fairs.¹

¹Text based on the documents *Quand je serai grand, je serai...,* ministère de l'Éducation du Québec; *La famille orientante* and *Qui sera votre enfant demain?*, Steve Proulx, posted on the site: http://www.chairemm.polymtl.ca/cdparentsv2.0/Carriere_files/Processus.html

CAREER EXPLORATION ACTIVITIES

Open houses in educational

institutions

& Student-for-a-day

W Workshops

Whatever the activity, help teenagers talk about their experience.



FOR PARENTS

Why not speak to the guidance counsellor in your teenager's secondary school?
You may also contact the CNFS member institutions for information on the career exploration activities they offer. These efforts will help you guide your teenager in choosing a health care career in French.





What is an educational roadmap?

It's an action plan designed to structure your educational program. It includes all your courses as well as your school and community activities. It reflects your interests, values, skills and dreams.

Why have one?

Your educational roadmap will further your academic and professional development by helping you:

- Identify fields that interest you;
- Discover the range of health professions that match your postsecondary interests;
- Learn about diploma requirements;
- Carefully select courses tailored to your needs;
- Develop essential skills.

How to build your roadmap?

- Look to the national career-life development principles for inspiration:
 - Follow your heart;
 - Find allies:
 - Continue learning throughout your life;
 - Remember that everything moves, everything changes;
 - The voyage is more important than the destination.
- Realistically evaluate your interests, skills and values.
- Familiarize yourself with the various professions related to your fields of interest.
- Identify the required courses and recommended optional courses you will need.

Are you: Curious? Creative? Detail oriented? Interested in others' well-being? A skilled problem-solver? **And do you like:** Working on your own? In a lab? Helping others? Solving problems with creativity and logic?

Then explore postsecondary programs and careers in the **Health Sciences!**

Are you: Sociable? Understanding? Sympathetic? Patient? **And do you like:** Working with others? Serving others? Looking after others' well-being? Getting to know and understand others? Understanding human behaviour and being sensitive to others?

Then explore postsecondary programs and careers in the **Human and Social Sciences!**

Get prepared!

Your educational roadmap will enable you to develop skills that will later prove essential in your work and daily living. These include:

- Reading;
- Writing;
- Communicating verbally;
- Using documents;
- Calculating;
- Reasoning;
- Using computers;
- Working in teams;
- Becoming a lifelong learner.

For further information, visit Service Canada website, under the *Education and Training* section:

www.servicecanada.gc.ca

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Look close to home!

To enrich your academic and professional portfolio based on your educational roadmap:

- Examine the range of activities available in your school and community, find things you're passionate about, and participate!
- Volunteer, get involved!
- Explore the labour market, confirm your choices!

Some jobs require certification in cardiopulmonary resuscitation (CPR), the Workplace Hazardous Materials Information System (WHMIS), or first aid (Canadian Red Cross). You may be able to obtain these certifications during your studies. Take the opportunity to do so!

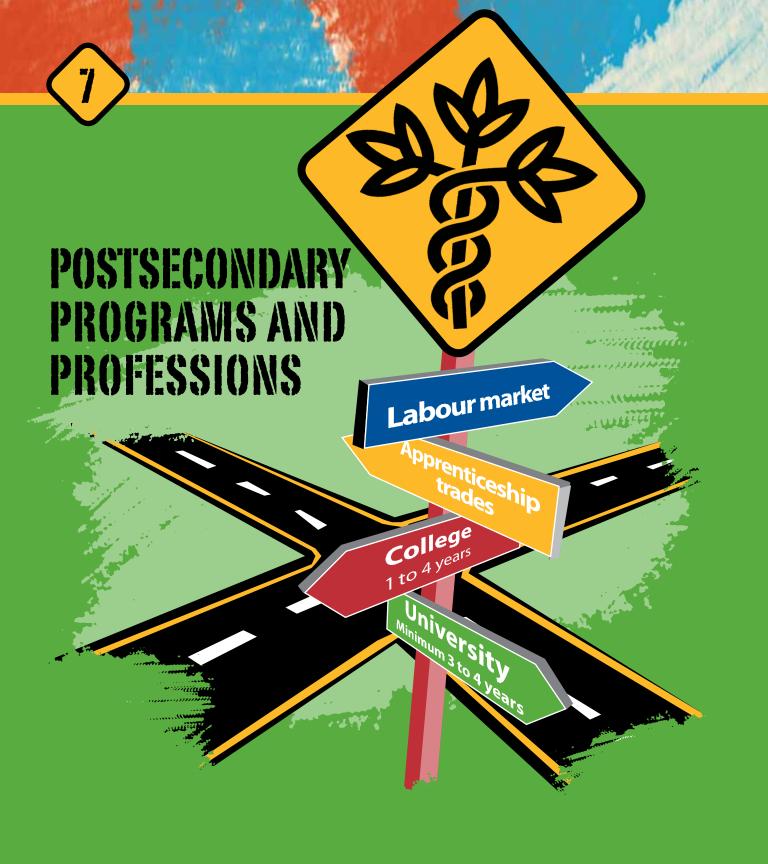
For further information!

- Contact your school's guidance counsellor, talk to your teachers, and involve your parents.
- Take part in the career exploration activities offered by CNFS member institutions.
- Visit the following Web sites:
 - Consortium national de formation en santé (www.cnfs.net)
 - Regroupement des intervenantes et intervenants francophones en santé et en services sociaux de l'Ontario (www.carrieresensante.info)
 - Fédération nationale des conseils scolaires francophones (www.fncsf.ca)
 - Canlearn (www.canlearn.ca)
 - Destination 2020 (www.clerk.gc.ca/eng/feature.asp?pageId=378)



DISTANCE LEARNING

Wherever you live, you can enrol in and pursue studies because many programs are offered through **DISTANCE LEARNING**. For further information, contact CNFS member institutions.





POSTSECONDARY PROGRAMS AND PROFESSIONS

Here are the French-language college health care programs supported by the CNFS. **College Programs** Acute Care Support Services (Certificate) Advanced Care Paramedic (Graduate Certificate) Clerk - Health Care (Certificate) • Dental Assisting – Levels I and II (Certificate) Dental Care Assistance – Level II (Certificate) Dental Hygiene (Diploma) Diagnostic Ultrasound (Graduate Certificate) Food Service Worker (Certificate) Health Care Aide (Certificate) Human Services (Diploma) Long-Term Care Support Services (Certificate) Medical Electroneurophysiology Technology (Diploma) • Medical Electrophysiology Technology - Cardiology (Diploma) Medical Electrophysiology Technology - Neurology (Diploma) Medical Laboratory Assistance (Certificate) Medical Laboratory Sciences (Diploma) Medical Radiation Technology (Diploma) Nursing (Bachelor's) Nursing (First year of bachelors) • Occupational Therapist Assistant/Physiotherapist Assistant (Diploma) Palliative Care (Graduate Certificate) Paramedic (Diploma) Personal Support Worker (Certificate) Pharmacy Technician (Certificate) Pharmacy Technician (Diploma) Practical Continuing Care (Certificate) Practical Nursing (Diploma) Radiology Technology (Diploma) Rehabilitation Technician (Diploma) Resident Care Worker (Certificate) Respiratory Therapy (Diploma) Retail Pharmacy Assistant (Certificate) Visual Orthosis Technology - Eyewear (Diploma) Special Care Home Support Services (Certificate) Autism and Behavioural Science (Graduate Certificate) Concurrent Disorders (Graduate Certificate) Child and Youth Worker (Diploma) Developmental Services Worker (Diploma) Health and Community Services Administration (Graduate Certificate) Social Service Worker (Diploma) Social Service Worker - Gerontology (Diploma)



POSTSECONDARY PROGRAMS AND PROFESSIONS (continued)

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University Programs	ampus Sai J. Alberta)	niversité c aint-Bonif	niversité 'Ottawa	Iniversité aurentien	Université de Monctor	Jniversité Sainte-Ann	entre de fo nédicale d
Health Sciences	್ ಆ	± %	σĒ	52	5-5	5 ×	e =
Audiology (Master's)			•				
Health Sciences (Graduate Degree)						•	
Health Services Management (Graduate Certificate and Degree)					•	-	
Health Services Management (Master's)					•		
Kinesiology (Master's)				•			
Medical Laboratory Science (Bachelor's)					•		
Medicine - MD			•				•
Midwifery (Bachelor's)				•			
Nursing (Bachelor's)	•		•	•	•		
Nursing (Master's)				•			
Nursing – Second Entry to Bachelor's			•				
Nursing – Nurse Practitioner (Master's)			•		•		
Nursing – Primary Care Nurse Practitioner (Master's)			•	•			
Nursing – Professional Program for Registered Nurses (Bachelor's)			•	•			
Jutrition (Bachelor's)			•		•		
Occupational Therapy (Master's)			•				
Physiotherapy (Master's)			•				
Public Health (Bachelor's)				•			
Radiological Technology (Bachelor's)					•		
Respiratory Therapy (Bachelor's)					•		
Speech-Language Pathology (Bachelor of health sciences)				•			
Speech-Language Pathology (Master's)			•	•			
Speech-Language Pathology (Post-Master's Certificate)	•						
Human and Social Sciences							
Clinical Psychology (Doctorate)			•				
Psychology (Professional Doctorate)					•		
Social Work (Bachelor's)		*	•	•	•	•	
Social Service or Social Work (Master's)			•	•	•		

^{*} With the CNFS support, two seats are reserved for francophone students from New Brunswick and Nova Scotia in pharmacy programs (Bachelor's and Master's) offered by universities in Quebec, as part of the Agreement – Government of New Brunswick.



CNFS WEMBER INSTITUTIONS



^{*} The Collège Éducacentre is a regional partner of the CNFS which offers one healthcare program in French.



CNFS MEMBER INSTITUTIONS



Western Canada, Northwest Territories and Yukon



Université de Saint-Boniface

200 Cathedral Avenue Winnipeg, Manitoba R2H 0H7 Tel.: 204-233-0210 Toll-free: 1-888-233-5112 www.ustboniface.ca/cnfs



Campus Saint-Jean University of Alberta

8406 Marie-Anne Gaboury Street Edmonton, Alberta T6C 4G9 Tel.: 780-465-8700 Toll-free: 1-800-537-2509 www.csj.ualberta.ca



Ontario

Collège Boréal

21 Lasalle Boulevard Sudbury, Ontario P3A 6B1 Tel.: 705-560-6673 Toll-free: 1-800-361-6673 www.collegeboreal.ca/ programmes-cours/cnfs

Atlantic





Université de Moncton Édifice Taillon

165 Massey Avenue Moncton, New Brunswick E1A 3E9 Tel.: 506-858-4113 Toll-free: 1-800-363-8336

www.mavieestensante.ca



Laurentian University

935 Ramsey Lake Road Sudbury, Ontario P3E 2C6 Tel.: 705-675-1151 Toll-free: 1-800-263-4188 www.cnfslaurentienne.ca



University of Ottawa

550 Cumberland Street Ottawa, Ontario K1N 6N5 Tel.: 613-562-5700 Toll-free: 1-877-UOTTAWA www.cnfs.ca



La Cité

801 Aviation Parkway Ottawa, Ontario K1K 4R3 Tel.: 613-742-2483 Toll-free: 1-800-267-2483 cnfs.lacitec.on.ca



Centre de formation médicale du N.-B.

Pavillon J.-Raymond-Frenette Université de Moncton Moncton, New Brunswick E1A 3E9 Tel.: 506-863-2250 www.umoncton.ca/medecine



www.ccnb.ca

Collège communautaire du Nouveau-Brunswick

47 Village Avenue, P.O. Box 309 Campbellton, New Brunswick E3N 3G7 Tel.: 506-789-2377 Toll-free: 1-800-376-5353



Université Sainte-Anne

Pointe-de-l'Église, Nova Scotia BOW 1M0 Tel.: 902-769-2114 Toll-free: 1-888-3ÉTUDES www.usainteanne.ca/sante



Collège Acadie Ile-du-Prince-Édouard

48, chemin Mill, C.P. 159 Wellington, (Î.P.É) COB 2E0 Tel.: (902) 854-7277 Fax.: (902) 854-2035

www.collegeacadieipe.ca

WWW.CNFS.NE

WHAT IS THE CNFS?

The CNFS is a Canada-wide umbrella organization bringing together 11 university and college educational institutions which offer training programs in various health disciplines in French, as well as regional partners which facilitate access to these training programs. The CNFS' National Secretariat, located in Ottawa, plays a leadership, development and coordination role in planning and realizing the Consortium's objectives. The CNFS strives to improve French language health services delivered in Francophone communities in minority situation through postsecondary training of Francophone and Francophile health professionals and through complementary health research related to this training and these communities' needs.

The CNFS has the following objectives:

- To identify communities' specific needs and encourage health professionals trained in their province of origin to practice there;
- To maximize the existing institutions' contributions through the deployment of their training capabilities;
- To strengthen identity building as a value added of CNFS programs;
- To promote access to new training programs in communities where a lack has been identified:
- To facilitate access to training delivered in French in the health field for the diverse components of Canadian society, factoring in the possible contributions of immigration and of the contingent of bilingual health professionals interested in practicing in French;
- To promote partnerships and collaborative arrangements;
- To promote and maintain liaison and concerted action within the Consortium as well as with complementary networks.

FOR FURTHER INFORMATION

Regroupement des intervenantes et intervenants francophones en santé et en services sociaux de l'Ontario

www.communityhealthcareers.com

Commission nationale des parents francophones

www.cnpf.ca

Canadian Parents for French

www.cpf.ca

Association canadienne d'éducation de langue française

www.acelf.ca

Education@Canada - International Gateway to Education in Canada

www.educationcanada.cmec.ca

Association canadienne des professeurs d'immersion

www.acpi.ca

Consortium national de formation en santé
National Secretariat

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